

Functional Calculation 6 : The Year 1999

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Abstract

Functional calculation does with operations applied to functions and numbers what numerical calculation does with functions applied to numbers. In preceding articles an introduction was given to what could be done with one commonly available tool for functional calculation, using a notation called \mathcal{J} , details were given of simple numerical calculation, examples based on generating numbers from the digits of the year 1997 were set out for study and experiment. Another such example was based on the enlisted digits of the year 1998.

The next article explained several simple operations, a kind of function that yields a function instead of a numeric value. This article is intended to allow the reader to consider how simple operations can be used in \mathcal{J} by showing functional expressions producing functions that, applied to the number 1999, or dyadically between the numbers 19 and 98, produce whole numbers below 100.

Numerical calculations

Preceding articles have introduced numerical calculation using the interpreter for the \mathcal{J} notation. This article gives a change of pace in which the notation already introduced is used in modest examples so that its differences with the more usual (though inconsistent) mathematical notation can become familiar.

To set up some simple examples, expressions to produce all the non-negative integers of fewer than three digits are to be sought. There are several restrictions, and these restrictions make the task rather difficult, which is why the examples given below are incomplete.

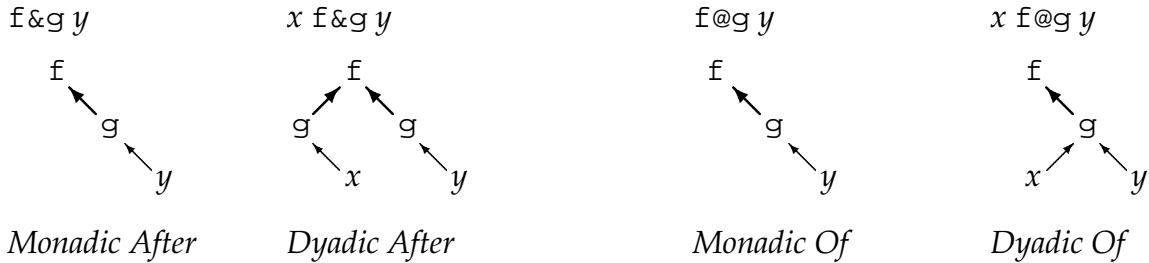
Firstly, operations must be used, as many different ones as possible. The following are the adverbs that might be useful.

~	both	swap				
/	across	between	/.	diagonals	sequester	
\	prefixes	infixes	\.	suffixes	exfixes	
}	extract	amend	b.	basic		
			f.	fix	fix	

The following are the conjunctions that might be useful.

		i .	cut	cut	^ :	power	power	
"	rank	rank	!	fit	fit	!	foreign	foreign
@	of	of				L :	level	level
&	after	after	& .	dual	dual	& :	after	after

The following chart is given to remind you of how two of the more useful conjunctions work.



Secondly, only the argument 1999 may be used in the monadic case, and in the dyadic case 19 must be the left argument and 99 the right. Note that all arguments are scalar, that is, they are single values without shape.

Making 1999 Give 0 to 19

The task is to produce functionally all the integers from 0 to 19 in two restricted ways. The first way is by applying a monadic function to an argument of 1999. The second way is by applying a dyadic function to the arguments 19 and 99.

The basic idea is to find the simplest or otherwise prettiest function in each case that will give the required result, providing at least one operation is used. For example, in the following table [&] is given as the dyadic function to produce 19, but although | @ [would not be longer, it would not be, to my taste, as pretty.

	f 1999	19 g 99		f 1999	19 g 99
0	- ~	& > :	10	* . / @ q : @ > :	+ . & - : & > :
1	% ~	* @	11	+ / @ q : @ > . @ % :	< . & (> . /) & q :
2	> . @ ^ @ %	+ . & < :	12	+ : @ < . @ % : @ % :	& < : & + :
3	> . @ % : @ ^ .	< . @ + : @ ^ .	13	< . @ % : @ + : @ + : @ % :	+ & < . & % :
4	> . @ ^ . @ % :	& > : & + :	14	> . @ ^ . @ * : @ - :	> . @ * & ^ .
5	> . @ % @ - : @ % :	% ~ & > :	15	+ / @ q : @ < . @ % :	> , @ + & % :
6	< . @ % : @ % :	> . @ % ~	16	+ : @ > . @ ^ .	& + : & < :
7	> . @ ^ . @ - :	+ / @ , & # :	17	+ / @ : > : @ # : @ > :	& > : & > :
8	> . @ ^ .	& + :	18	< . @ ^ . @ p : @ * :	< : @ [
9	> . @ ^ . @ o .	- : @ < : @ [19	p : @ > . @ % : @ % :	[&]

Of course, some of these functions are more complex that would be needed if the use of an operation were not required. Notice the heavy use of %: and ^. to get the number 1999 down to a usable size.

Making 1999 Give 20 to 99

Making numbers beyond 19 follows a similar pattern, and it convenient here to take them twenty at a time.

	f 1999	19 g 99		f 1999	19 g 99
20	+/@:>:@#:	+.&>:	30	+/@:>:@q:@>:	+&(-/@q:)
21	+/@q:@>.@-:	>.@^@<:@	31	<.@%:@-:	+/@:>:@>:@,&#:
22	<.@-:@%:	+&(<./@q:)	32	>.@%:@-:	*&>.&%:&-:
23	>.@-:@%:	+/@,&q:&>:	33	+/@:p:@q:@<.@%:@+:	+/@~.@,&q:
24	>.@o.@^.	+/@,&q:&<:	34	+:@<.@!@^.@%:	+/@,&q:&>.&o.
25	^~/@~.@q:@>:	-~&>.&.%:	35	<.@+:@!@^.@%:	
26		&p:&-:&<:	36	-/@q:@<:	*&<.&%:
27	^~@>.@%:@^.	&-:&*&:	37	>./@q:@<:	>.@!&%:&-:
28		&>:&*&:	38	>.@o.@%:@o.@%:	+/@:++:@>:@,&#:
29		{:@q:@>:@*:@] 39			+/@:p:@>:@q:@>.@%:

Here there is frequent use of q: occasional use of #: to produce lists to work with. Notice also that the @ operation is used in the monadic function list in preference to the & operation, whihc would work there much the same.

	f 1999	19 g 99		f 1999	19 g 99
40		-:@-~	50		*.&-:&>:
41			51	<.@(%~/)@q:@>.@o.	>.@ @j.&-:
42	+/@~.@q:@<:	*&%:&<:	52	>.@(%~/)@q:@>.@o.	&*:&<.&-:
43	+/@:*:@q:@>.@%:	<.@*&%:	53	<.@!@%:@j.~	
44	<.@%:	&p:	54	>.@ @%:@j.~	&*:
45	>.@%:	>.@^.@!&<:	55	+/@q:@>:@>:	>.@^@
46	+/@q:@<.@-:	<.@^.@!	56		<.@ @j.~@-:@-
47	+/@:p:@q:@<.@%:	>.@^.@!	57		+/@q:@>:@*:@]
48	+/@q:@<:	&p:&+:	58	>.@*:@^.	+&-:&<:
49	*:@<.@^.	-:@>.@<:	59		-:@+

	f 1999	19 g 99		f 1999	19 g 99
60		+&-:&>:	70		
61		+&>:&-:	71	+/@q:@<:@*:	
62			72		&+:&p:&>:
63	<.@%:@+:	-:@!&<.&%:	73	>.@o.@<.@o.@^.	
64	>.@%:@+:	-:@>.@%:@p:@*	74		
65			75		
66			76		
67			77		
68			78		
69			79		
	f 1999	19 g 99		f 1999	19 g 99
80		-~	90	>.@+:@%:	
81			91	+/@:*:@q:@>:	
82			92		
83			93	<.@%:@-:@p:	
84		*&<.&%:&+:	94	>.@%:@-:@p:	<.@^.@!&+:
85	+/@,@(-:&+/~)@#:		95		&p:&p:&<.&-:
86	<.@%:@(+/@)@q:@>:@*:		96	+/@:+:@q:@<:	&+:&p:&+:
		<.@&%:&+:			
87	>.@%:@(+/@)@q:@>:@*:		97		
		>.@&%:&+:			
88	+:@<.@%:	&+:&p:	98		<:@>.
89	>.@%:@p:@<.@-:		99	+/@:-:@,@(+/~)@#:	>.&

Remarks

The examples given here can only suggest how arithmetic functions can be combined to produce a variety of functions. The reader is urged to consider these examples with a J interpreter to hand, to try examples out, to check them, and to try to find functions that are better or in some way more interesting than those given here. When generating these numbers begins to pall, the reader perhaps should go on to consider how to generate the three digit numbers using the same rules.