UNIT OVERVIEW

Introduction

Students will be introduced to concepts and techniques necessary for the effective organization, manipulation (including efficient query and update), and analysis of shared data. Students will learn how to apply these concepts with an emphasis on databases and spreadsheets. XML and SQL are introduced as commonly used languages to manage data. Database management approaches and functions are covered as well as database administration. Students will be introduced to a range of special topics related to data storage and databases.

Prerequisites

None

Unit Weight
12.5% of one academic year

Teaching Pattern

Lecture: 3hr / week
Tutorials: 1hr / week

Unit Content

Stored Data Basics
- Concepts and terms
- Measurement and estimation
- Data analysis and profiling
- Data visualisation

Conceptual Modelling
- Development of conceptual information models
- Entity-Relationship (ER) modelling techniques
- The relational database model

Databases
- Essential database operations
- Implementation of databases - simple techniques
- Relational databases
  - modelling
  - normalisation
  - implementation
  - SQL

Data Representation using XML
- Components of XML
- XML data definitions and schemas
- Transformation of XML documents (XSLT)

For more information see the section titled 'Content' on the unit website.

Prior Knowledge and/or Skills

This unit does not have any formal prerequisites. However, students need to navigate the web site for the unit and manipulate various software packages using the keyboard and drop down menus. Students who do not have the basic skills required to "surf" the web or to use a computer keyboard and drop down menus (at about the level required to use a simple word processor) will need to spend extra time early in the semester learning these (simple) skills.

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define and use correctly technical terms used in the ICT industry that are related to the storage, processing, and management of data.
2. Explain the roles and importance of measurement, estimation, and calculation in the storage and management of data.
3. Demonstrate appropriate use of a standard spreadsheet program (eg Excel) to produce a profile of stored data including:
   - measures of central tendency
   - measures of spread
   - graphical representation
4. Demonstrate an awareness of the principles of information resource management, and of the basic range of features offered by a RDBMS
5. Demonstrate the skills required to store and manipulate data in a RDBMS including the ability to:
   - Develop conceptual information models using the Entity-Relationship (ER) design methodology.
   - Translate ER information models into relational database models.
   - Write SQL DDL to implement a relational database model using a relational database management system (RDBMS).
6. Demonstrate the skills required to store and manipulate data stored in XML format including the ability to:
   - Create XML documents that are well formed and valid.
   - Demonstrate the use of standard techniques to "query" and transform XML documents.

Generic graduate attributes
The university has defined a set of generic graduate attributes expected in its graduates. 
http://www.utas.edu.au/policy/attributes_grads.pdf Your course is designed to enable you to develop generic skills that are valued in, and expected of, graduates. These are skills that you will need to develop over time. Hence you are encouraged to look for opportunities, as you study each unit, to reflect on and improve these skills.

In this unit the following skills are specifically targeted:
**Knowledge:** Students will learn concepts and techniques fundamental to data storage and manipulation in many different application areas.
**Communication Skills:** Students will learn techniques to use to summarise complex data so that the meaning may be readily communicated to a wide range of users.

### UNIT ASSESSMENT

#### Assessment Pattern

30% in-semester, 70% exam

#### Assessment Summary

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1 - Data Analysis using Excel</td>
<td>5%</td>
<td>3pm Thursday 12 August, 2010 (Week 5)</td>
</tr>
<tr>
<td>Assignment 2 - Data Modelling using ER</td>
<td>10%</td>
<td>3pm Thursday 9 September, 2010 (Week 8)</td>
</tr>
<tr>
<td>Assignment 3 - Using SQL</td>
<td>10%</td>
<td>3pm Thursday 30 September, 2010 (Week 11)</td>
</tr>
<tr>
<td>Assignment 4 - XML</td>
<td>5%</td>
<td>3pm Thursday 14 October, 2010 (Week 13)</td>
</tr>
<tr>
<td>Final Examination</td>
<td>70%</td>
<td>University Examination Period</td>
</tr>
</tbody>
</table>

#### Assessment Items

**Item 1**

**Title:** Assignment 1 - Data Analysis using Excel  
**Type:** In-Semester - individual assignment  
**Task Length:** not applicable  
**Weighting:** 5%  
**Links to Learning Outcomes:** 1, 2, 3  
**Due:** 3pm Thursday 12 August, 2010 (Week 5)  
**Description:** Students will complete a task that demonstrates their competence at analysing and profiling given sets of data.

**Item 2**

**Title:** Assignment 2 - Data Modelling using ER  
**Type:** In-Semester - individual assignment  
**Task Length:** not applicable  
**Weighting:** 10%  
**Links to Learning Outcomes:** 1, 4, 5  
**Due:** 3pm Thursday 9 September, 2010 (Week 8)  
**Description:** Students will complete tasks that demonstrate a knowledge of conceptual modelling using Entity-Relationship (ER) techniques, and of relational databases; and will write SQL to create database tables.

**Item 3**

**Title:** Assignment 3 - Using SQL  
**Type:** In-Semester - individual assignment  
**Task Length:** not applicable  
**Weighting:** 10%  
**Links to Learning Outcomes:** 1, 5  
**Due:** 3pm Thursday 30 September, 2010 (Week 11)  
**Description:** Students will write SQL statements to query an existing database.

**Item 4**

**Title:** Assignment 4 - XML  
**Type:** In-Semester - individual assignment  
**Task Length:** not applicable  
**Weighting:** 5%  
**Links to Learning Outcomes:** 1, 6  
**Due:** 3pm Thursday 14 October, 2010 (Week 13)  
**Description:** Students will complete a task that demonstrates a knowledge of the principles and practice of using XML to manipulate a given set of data.

**Item 5**

**Title:** Final Examination  
**Type:** Formal Examination  
**Task Length:** 3 hours  
**Weighting:** 70%  
**Links to Learning Outcomes:** 1, 2, 3, 4, 5, 6  
**Due:** University Examination Period  
**Description:** Students will be provided with information about the format of the examination before the end of semester.
Students will be allowed to take the following material into the examination room:

"One A4 page of notes hand written in ink on both sides of the paper. This page must be handed in at the end of the examination. Hand-held battery operated non-programmable calculator."

See the 'Assessment' section in unit website for more detailed information about assessment items.

How your Final Grade will be determined

Overall assessment will be based on the student's performance throughout the semester as well as in a formal examination. In order to achieve a pass (or better) result, a student must obtain:

1. at least 45% of the total mark for in-semester assessment items
2. at least 45% of the mark for the formal examination
3. at least 50% of the overall mark

UNIT RESOURCES

Unit Web Site

This unit is Web Dependent: content & communication. This means that you will need to use the Web for this unit. The unit website contains unit information and resources. The unit website is accessed from http://www.utas.edu.au/coursesonline/. You will need to use your university email pop account username and password to log on to the MyLO system. Once authenticated by the system your personalised MyLO Learning Online area will be displayed. It contains links to the websites that you have permission to access - including the website for this unit.

If you are not able to access the unit website, please contact the University IT help desk:

Entrance Level, Morris Miller Library, Sandy Bay Campus;
Entrance Level, Launceston Campus Library, Newnham Campus.
Telephone: 6226 1818 and 1300 304 903.
The 1300 number is a local call from within Tas, with the exception of mobiles.
Email: servicedesk@utas.edu.au
Website: http://www.utas.edu.au/servicedesk/student/index.html

Prescribed Text

There is no prescribed textbook for this unit.

Students will be directed to a number of online reference materials. Information about these materials (and links wherever possible) will be placed on the unit web site.

Students will also be directed to books for reference and reading.

Readings

Recommended Reference Book


Software

The software that you will need to access the unit website and to study this unit, including general purpose software such as word processors, is provided on the computers in the School's computing labs. If you intend to use software on other computers please check that the versions are compatible.

GENERAL RESOURCES

School Website

School of Computing and Information Systems - Faculty of Science, Engineering, and Technology.
http://www.cis.utas.edu.au

Faculty Website

Information and Resources for Faculty of Science, Engineering and Technology students are available on the faculty website at: http://www.utas.edu.au/scieng

University Website
Information and Resources for 'Current Students' are available on the university website at:
http://www.utas.edu.au/students/

**School Help Desk**

Contact the School Help Desk if you have any queries or problems with accessing, using, or printing from the computers in the School of Computing and Information Systems labs.

In Hobart the Help Desk is located on level 3 in the Centenary Building, and is open from 10:00am-12:00pm, and 2:00pm-4:00pm Monday-Friday. The phone number is 6226 2929.

In Launceston the Help Desk is located near the entrance to the computing labs and is open from 10:00am-12:00pm, and 2:00pm-4:00pm Monday-Friday. The phone number is 6324 3447.

Both help desks will accept queries over the phone outside the standard opening hours.

The computer labs at the Cradle Coast Campus are maintained by ITR - please contact the University Help Desk for assistance with these computers.

**Computing Facilities**

The School has PC labs (running Windows XP), Mac labs (running Mac OS X 10.6), and special purpose Networking labs at the Newnham and Sandy Bay campuses. All students are provided with logins for Windows, Macintosh and Unix environments. If you have not used these facilities before please contact the School Help Desk to collect your account details. If you would like to access these facilities after hours please contact the School Help Desk.

In Hobart, there will be 4 PC Labs, 2 Mac Labs, and 1 Networks Lab in the Centenary Building. In Launceston, there are 2 PC Labs, 1 Mac Lab, 1 Networks Lab, and one Multipurpose Lab in Building V.

**Use of Facilities**

Use of computing facilities provided by the School is subject to the School’s Ethics Guidelines, details of which are posted at [http://www.cis.utas.edu.au/cisview/ethics.jsp](http://www.cis.utas.edu.au/cisview/ethics.jsp). Copies of the guidelines are also available in all School labs. The School's facilities may only be used for study-related purposes, and may not be used for personal gain. Anti-social behaviour in labs such as game playing, viewing pornography, loud discussion, audio without the use of head-phones, etc is strictly prohibited in all labs at all times. Eating, drinking, and smoking is not permitted in the labs. Before being granted access to the School's facilities, you will be required to sign a declaration that you have read and understand these guidelines, and that you will abide by them. Disciplinary action may be taken against students who violate the guidelines.

**Learning Strategies**

If you need assistance in preparing for study please refer to your tutor or lecturer. For additional information refer to the Learning Development website: [http://www.utas.edu.au/learndev/](http://www.utas.edu.au/learndev/)

If you will be using MyLO for the first time and would like some information on how to use MyLO refer to the following website: [http://www.utas.edu.au/coursesonline/mylo-support.htm](http://www.utas.edu.au/coursesonline/mylo-support.htm)

Some of the units you will study use videoconferencing to deliver lectures and tutorials. To enable you to get the best out of a videoconference please refer to the following guide: [http://www.its.utas.edu.au/videoconf/vcstudentguide.pdf](http://www.its.utas.edu.au/videoconf/vcstudentguide.pdf)

**Help resolving concerns about this unit**

In the first instance you should contact your lecturer. If the matter is not resolved then you should contact the Head of School. If the matter is still unresolved and you would like to know who to contact or the procedures for resolving your concern refer to the following website: [http://acserv.admin.utas.edu.au/complaints_info.html](http://acserv.admin.utas.edu.au/complaints_info.html)

The Tasmanian University Union (TUU) may also be able to assist.

The School reserves the right to alter the details contained in this Unit Outline. Students will be advised of changes to the outline via their University email account and it remains the responsibility of the student to check their email for such changes.

**Occupational Health and Safety**

The university is committed to providing a safe and secure teaching and learning environment. For more information see [http://www.admin.utas.edu.au/hr/ohs/pol_proc/](http://www.admin.utas.edu.au/hr/ohs/pol_proc/)

**University Services and Support**

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.
The University has staff available to assist you, such as the:

- Learning Development Advisor
- Student Counselor
- Careers Advisor
- Disability Officer

For more information and contact details see the Services and Support section on the University 'Current Students' web page: http://www.utas.edu.au/students/

**GENERAL ASSESSMENT**

**Approach to Learning**

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

You are expected to spend about 130 hrs studying in this unit - this includes attendance at scheduled teaching sessions. (For a 13 week semester this is, on average, 10 hr/wk.) This is the amount of study time that the 'typical' student will need to reach the level of competence and understanding required to fulfil the unit objectives. You are expected to:

- attend all scheduled teaching sessions, unless otherwise notified by the unit coordinator
- prepare for, and actively participate in all scheduled teaching sessions
- complete the assigned learning tasks
- review what has been learnt
- complete assessment items and submit them on time
- access and be familiar with the information and resources available on the unit website
- seek help from teaching staff if you have any questions or difficulties in studying this unit

You are encouraged to read the university's Code of Conduct for Teaching and Learning. Part A describes the 'Responsibility of the University to Students' and part B describes the 'Responsibilities of Students to the University'. http://www.utas.edu.au/policy/code_conduct.pdf

It is expected that students will familiarise themselves with access and use of the MyLO system operated by the University for the electronic delivery of course materials, and for various forms of communication.

It is expected that students will consult email sent to their University email address at least twice a week for notices relating to the administration of the unit, and for notification of the results of assignments.

It is expected that students will read the background material specified in the course curriculum, will actively attend and participate in tutorials, and be prepared to discuss relevant issues arising with tutors, lecturers and fellow students.

**Student Expectations of the Unit**

Students enrolled in this Unit may reasonably expect the following:

1. To be able to contact a lecturer or tutor by electronic mail, to raise issues arising in the unit, either relating to content or student performance within the unit.
2. Subject to availability, to be able to discuss such issues in person with the lecturer or tutor.
3. That assignments will be marked and the marks will normally be returned within 3 weeks of due dates.
4. That all relevant notices regarding the administration of the unit, including any necessary changes, will be communicated to all students enrolled in the unit via email.

*These expectations are in addition to those specified in relevant University regulations.*

**Plagiarism**

Unless specifically stated in the specification of the assessment item provided on the unit website, it is required that:

- work submitted by a student is the work of that student alone OR
where the assessment item is to be completed by a group of students, the work submitted by the group of students is the work of that group of students alone.

While students are encouraged to discuss the assignments in this unit and to engage in active learning from each other, it is important that they are also aware of the University’s policy on plagiarism. Plagiarism is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, downloading an essay wholly or in part from the internet, copying another student’s work or using an author’s words or ideas without citing the source.

"Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at http://www.academicintegrity.utas.edu.au.

The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University. Details of penalties that can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic Misconduct, see http://www.utas.edu.au/universitycouncil/legislation/.

The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.'
a. Within 5 days of the release of the assessment result, the student should request an appointment with the Lecturer. The student should be prepared to discuss specifically which section of the marking criteria they are disputing and why they consider the mark is inappropriate.
b. Following this discussion, students may request a formal remark of the original submission (in accordance with Rule of Academic Assessment 111, clause 22.1). This remark will be undertaken, where practicable, by an alternative assessor.


Complaints Procedure

It is expected that students will adhere to the following policy for making any complaint or grievance directly related to a Unit:

a. In the first instance, students are to approach the Lecturer or Unit Coordinator concerned and arrange a time to speak with them about their concern.
b. If an issue remains unresolved, the student should approach the Head of School and arrange a time to speak with them about their concern.

If the School's internal policy of complaints is unable to resolve an issue, students should consult Ordinance 8 Student Complaints for further direction, see [http://acserv.admin.utas.edu.au/complaints_info.html](http://acserv.admin.utas.edu.au/complaints_info.html).

Formal Examination

The formal examination is conducted by the University Registrar. The 'Current Students' section on the university website contains information about the conduct of, and timetable for, formal examinations.

Final Grade

Passing grades will be awarded based on the AVCC guidelines:

- PP at least 50% of the overall mark but less than 60%
- CR at least 60% of the overall mark but less than 70%
- DN at least 70% of the overall mark but less than 80%
- HD at least 80% of the overall mark

In order to comply with the benchmarks set by the Faculty of Science, Engineering & Technology for distribution of grades in units, both the in-semester and examination marks that students obtain may be adjusted either upwards or downwards. See [http://fcms.its.utas.edu.au/scieng/scieng/policies.asp](http://fcms.its.utas.edu.au/scieng/scieng/policies.asp) for details of the Faculty Assessment Guidelines.