School of Computing and Information Systems

Unit Outline

KXI101 Business Information Systems

Semester 1, 2010
North West Centre, Burnie
Sandy Bay Campus, Hobart
Newnham Campus, Launceston

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UNIT OVERVIEW

Introduction
This unit introduces the concepts of information systems in a business environment. It examines what is meant by an information system and why they are being used in business. The unit explores how information systems are being used and the issues involved in developing, managing and controlling business information systems.

Lecture topics include

- Business issues - functions, competitive advantage, e-business
- Technology & People - ICT, careers, ethics
- Development & Management of Information Resources

This unit is designed to develop proficiency in business software applications including spreadsheets and databases. Tutorials are designed to introduce students to office applications with an introduction to MS Visio diagramming tool and a major focus on MS Excel spreadsheet software.
**Unit Content**

<table>
<thead>
<tr>
<th>Week</th>
<th>No</th>
<th>Lecture Topics</th>
<th>Tutorials</th>
<th>Text Book</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/13</td>
<td>1</td>
<td>Introduction to Unit</td>
<td>Self Study Tutorial - MS Word</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>What is Business Information Systems?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Data, Information and Knowledge Supporting Business Intelligence</td>
<td></td>
<td>Chp 1, 2, 6, 11 &amp; 12.</td>
</tr>
<tr>
<td>3/13</td>
<td>5</td>
<td>Data Management and Databases</td>
<td>Tutorial Module 2 - Case Study Analysis</td>
<td>Chp 6, 11.</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Database Trends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/13</td>
<td>7</td>
<td>Types of Information Systems - TPS, DSS, MIS, ESS, DW</td>
<td>Tutorial Module 3 - Excel</td>
<td>Chp 2, 12.</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Competitive Advantage - Obtaining, Maintaining and Re-obtaining</td>
<td></td>
<td>Chp 1, 3</td>
</tr>
<tr>
<td>5/13</td>
<td>9</td>
<td>System Implementation - Organisational Risk and Change</td>
<td>Tutorial Module 4 - Excel</td>
<td>Chp 3, 13 &amp; 14</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>IS Security and System Vulnerability / Control</td>
<td></td>
<td>Chp 8</td>
</tr>
<tr>
<td>6/13</td>
<td>11</td>
<td>IT Project Management</td>
<td>Tutorial Module 5 - Excel</td>
<td>Chp 8, 13 &amp; 14</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>SDLC Methods and Systems Integration</td>
<td></td>
<td>Chp 13</td>
</tr>
<tr>
<td>7/13</td>
<td>13</td>
<td>Enterprise Resource Planning (ERP), Enterprise Application Integration and Legacy Systems</td>
<td>Tutorial Module 6 - Excel</td>
<td>Chp 2</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Enterprise Architectures and the Business Domain</td>
<td></td>
<td>Chp 2 &amp; 9</td>
</tr>
<tr>
<td>8/13</td>
<td>15</td>
<td>CRM</td>
<td>Tutorial Module 7 - Excel</td>
<td>Chp 2 &amp; 9.</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td>Service Oriented Approaches to IT, Software and IS - Open Source vs. Proprietary</td>
<td></td>
<td>Chp 5</td>
</tr>
<tr>
<td>9/13</td>
<td>17</td>
<td>E-Business and E-Commerce Introduction</td>
<td>Tutorial Module 8 - Excel</td>
<td>Chp 2 &amp; 10</td>
</tr>
<tr>
<td>18</td>
<td></td>
<td>E-Commerce Models</td>
<td></td>
<td>Chp 2, 10</td>
</tr>
<tr>
<td>10/13</td>
<td>19</td>
<td>Security, Accessibility, Ethical and Privacy Issues</td>
<td>Practical Test</td>
<td>Chp 4 &amp; 10</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Business Conduct - Current and Future Trends and M-Commerce</td>
<td></td>
<td>Chp 2 &amp; 9</td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>Course Review</td>
<td></td>
<td>Chp 1 - 12</td>
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</tbody>
</table>
For more information see the section titled 'Content' on the unit website.

**Prior Knowledge and/or Skills**

Basic computer skills; Word processing, Internet and E-mail skills are essential!

Ability to read and write English at academic level likewise essential!

Students should ensure that they have the above IT skills. Refer to the section on Further Information and Assistance for help and training courses.

**Learning Outcomes**

On successful completion of this unit, you will be able to:

1. Demonstrate knowledge of organisations and practices, for the management of information systems in decision-making.
2. Demonstrate knowledge of information and communication technologies and how these enabling technologies can be used as the foundation and infrastructure for managing information system.
3. Produce business reports and proposals and be able to use a variety of communication tools.
4. Solve a range of business problems using productivity tools with an emphasis on spread sheeting.

**Generic graduate attributes**

The university has defined a set of generic graduate attributes expected in its graduates.

http://www.utas.edu.au/policy/attributes_grads.pdf Your course is designed to enable you to develop generic skills that are valued in, and expected of, graduates. These are skills that you will need to develop over time. Hence you are encouraged to look for opportunities, as you study each unit, to reflect on and improve these skills.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Descriptor</th>
<th>Unit Specifics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge</td>
<td>Graduates will have an in-depth knowledge in their chosen field of study and the ability to apply that knowledge in practice. They will be prepared for life-long learning in pursuit of personal and professional development.</td>
<td>✷ Have a broad understanding of how information systems are used in today's businesses and organisations; ✷ Understand problems and conflicts of interests arising from the use and implementation of information systems; ✷ Have knowledge of the types of systems in use in most businesses;</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>Graduates will be able to communicate effectively across a range of contexts.</td>
<td>✷ Demonstrate oral, written, numerical and graphic communication; ✷ Present well-reasoned arguments, using technology as appropriate; ✷ Access, organise and present information, particularly through technology-based activity;</td>
</tr>
<tr>
<td>Problem Solving Skills</td>
<td>Graduates will be effective problem-solvers, capable of applying logical, critical and creative thinking in a range of problems. They will have developed competencies in information literacy.</td>
<td>✷ Analyse problems and provide solutions to a given information systems and business related problem using productivity tools generally available in a business environment. ✷ Conceptualise problems and formulate a range of solutions; ✷ Find, acquire, evaluate, manage and use relevant information in a range of media.</td>
</tr>
</tbody>
</table>
### Assessment Pattern

100% Internal

### Assessment Summary

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Proposal</td>
<td>25%</td>
<td>March 26th 2010, 11:55pm.</td>
</tr>
<tr>
<td>Practical Test</td>
<td>20%</td>
<td>End of tutorial in Week 10 (Week starting May 3rd)</td>
</tr>
<tr>
<td>Theory Test</td>
<td>25%</td>
<td>End of tute time Week 12 (Week starting May 17th)</td>
</tr>
<tr>
<td>Business Project</td>
<td>30%</td>
<td>End of Week 13, May 28th, 3:00pm</td>
</tr>
</tbody>
</table>

### Assessment Items

**Item 1**
- **Title:** Business Proposal
- **Type:** In-Semester - individual assignment
- **Task Length:** 2500 words (Guide)
- **Weighting:** 25%
- **Links to Learning Outcomes:** 1, 3
- **Due:** March 26th 2010, 11:55pm.
- **Description:** You will be required to prepare a business proposal which relates a business case study. You will be assessed on your depth of knowledge and discussion of the case study and your ability to solve a current IS issue. Your report should be supported by the IS theory up to the week submitted. A well formatted business proposal is expected with the support of referenced material. The proposal 'as a guide' should be 2500 words in length. The proposal must be submitted to MyLo. Please specify your enrolled name and student ID on the proposal title page and the signed CIS cover sheet.

**Item 2**
- **Title:** Practical Test
- **Type:** In-Semester - individual assignment
- **Task Length:** 50 Minutes (duration of tutorial)
- **Weighting:** 20%
- **Links to Learning Outcomes:** 4
- **Due:** End of tutorial in Week 10 (Week starting May 3rd)
- **Description:** Students are to sit a practical test during their assigned tutorial time in Week 10. During this time students will be required to complete a MS Excel workbook with the assistance of scenario instructions. The completed workbook will be submitted via Mylo before the end of the tutorial. All scenario instructions are to be returned to the tutor before leaving the tutorial room.

**Item 3**
- **Title:** Theory Test
- **Type:** In-Semester - individual assignment
- **Task Length:** 50 Minutes - held during tutorial time
- **Weighting:** 25%
- **Links to Learning Outcomes:** 2
- **Due:** End of tute time Week 12 (Week starting May 17th)
- **Description:** Students will undertake a multiple choice test during their tutorial time in Week 12. During this time students will be required to complete a multiple choice test via Mylo. The submission must be finalised within the allocated tutorial time.

**Item 4**
- **Title:** Business Project
- **Type:** In-Semester - group assignment
- **Task Length:** Available on Mylo Week 8 -Week starting 19th April
- **Weighting:** 30%
- **Links to Learning Outcomes:** 3, 4
- **Due:** End of Week 13, May 28th, 3:00pm
- **Description:** Students will be required to create an in-depth MS Excel workbook that addresses a wide range of the skills that students have learnt in the tutorials held over the semester. It is important that the MS Excel workbook is useful, easy to navigate and provides supportive analysis for the business purpose it is intended. The excel workbook must also be supported by a case study analysis report (word document).

See the 'Assessment' section in unit website for more detailed information about assessment items.

### How your Final Grade will be determined

Overall assessment will be based on the student's performance throughout the semester. In order to achieve a pass (or better) result, a student must obtain:

- at least 45% of the combined mark for assessment items 1 and 3
- at least 45% of the combined mark for assessment items 2 and 4
- at least 50% of the overall mark
Unit Web Site

This unit is Web Dependent: content. This means that you will need to use the Web for this unit. The unit website contains unit information and resources.

The unit website is accessed from http://www.utas.edu.au/coursesonline/. You will need to use your university email pop account username and password to log on to the MyLO system. Once authenticated by the system your personalised MyLO Learning Online area will be displayed. It contains links to the websites that you have permission to access - including the website for this unit.

If you are not able to access the unit website, please contact the University IT help desk:

- Entrance Level, Morris Miller Library, Sandy Bay Campus;
- Entrance Level, Launceston Campus Library, Newnham Campus.

Telephone: 6226 1818 and 1300 304 903.

The 1300 number is a local call from within Tas, with the exception of mobiles.

Email: servicedesk@utas.edu.au

Website: http://www.utas.edu.au/servicedesk/student/index.html

Prescribed Text

3. All Lecture material can be found in 'My Lo', '2010 sem 1 - KXI101 Business Information Systems - s110', in the section titled 'Content'.

Readings


Software

The software that you will need to access the unit website and to study this unit, including general purpose software such as word processors, is provided on the computers in the School's computing labs. If you intend to use software on other computers please check that the versions are compatible. Students are required to have access to:

- Microsoft Word 2003 or 2007
- Microsoft Excel 2003, 2007 or 2008 (Macintosh)

Access to Microsoft Excel 2007 will be provided in tutorials labs

Hobart, Level 3, PC Lab 4, Centenary Building
Launceston, V195.
North-West, Room UCL 115.

Other Resources

For Course help or a consultation booking please email:

Hobart Campus:
Emily.Keen@utas.edu.au (Unit Coordinator)
Consultation: Thursday 11am - 2pm (Room 468 - Level 4, Centenary Building) TBC

Aaron.Olding@utas.edu.au (Hobart Lecturer)
Consultation: Monday 11am - 2pm (Room 467 - Level 4, Centenary Building) TBC

Launceston Campus:
Bill.Morgan@utas.edu.au (Launceston Lecturer)
Consultation: Wednesday 1 - 3pm (Room V112 - CIS Building, Newnham Campus) TBC

Cradle Coast Campus
Steven.Cambridge@utas.edu.au (Cradle Coast Lecturer)
Consultation: Tuesday 10 - 12 noon (CIS Postgraduate Room 115 UCI) TBC

GENERAL RESOURCES

School Website
School of Computing and Information Systems - Faculty of Science, Engineering, and Technology.
http://www.cis.utas.edu.au

Faculty Website
Information and Resources for Faculty of Science, Engineering and Technology students are available on the faculty website at: http://www.utas.edu.au/scieng

University Website
Information and Resources for 'Current Students' are available on the university website at: http://www.utas.edu.au/students/

School Help Desk
Contact the School Help Desk if you have any queries or problems with accessing, using, or printing from the computers in the School of Computing and Information Systems labs.

In Hobart the Help Desk is located on level 3 in the Centenary Building, and is open from 10:00am-12:00pm, and 2:00pm-4:00pm Monday-Friday. The phone number is 6226 2929.

In Launceston the Help Desk is located near the entrance to the computing labs and is open from 10:00am-12:00pm, and 2:00pm-4:00pm Monday-Friday. The phone number is 6324 3447.

Both help desks will accept queries over the phone outside the standard opening hours.

The computer labs at the Cradle Coast Campus are maintained by ITR - please contact the University Help Desk for assistance with these computers.

Computing Facilities
The School has PC labs (running Windows XP), Mac labs (running Mac OS X 10.5), and special purpose Networking labs at the Newnham and Sandy Bay campuses. All students are provided with logins for Windows, Macintosh and Unix environments. If you have not used these facilities before please contact the School Help Desk to collect your account details. If you would like to access these facilities after hours please contact the School Help Desk.

In Hobart, there will be 4 PC Labs, 2 Mac Labs, and 1 Networks Lab in the Centenary Building. In Launceston, there are 2 PC Labs, 1 Mac Lab, 1 Networks Lab, and one Multipurpose Lab in Building V.

Use of Facilities
Use of computing facilities provided by the School is subject to the School's Ethics Guidelines, details of which are posted at http://www.cis.utas.edu.au/cisview/ethics.jsp. Copies of the guidelines are also available in all School labs. The School's facilities may only be used for study-related purposes, and may not be used for personal gain. Anti-social behaviour in labs such as game playing, viewing pornography, loud discussion, audio without the use of headphones, etc is strictly prohibited in all labs at all times. Eating, drinking, and smoking is not permitted in the labs. Before being granted access to the School's facilities, you will be required to sign a declaration that you have read and understand these guidelines, and that you will abide by them. Disciplinary action may be taken against students who violate the guidelines.

Learning Strategies
If you need assistance in preparing for study please refer to your tutor or lecturer. For additional information refer to the Learning Development website: http://www.utas.edu.au/learndev/

If you will be using MyLO for the first time and would like some information on how to use MyLO refer to the following website: http://www.utas.edu.au/coursesonline/mylo-support.htm

Some of the units you will study use videoconferencing to deliver lectures and tutorials. To enable you to get the best out of a videoconference please refer to the following guide: http://www.its.utas.edu.au/videoconf/vcstudentguide.pdf

Help resolving concerns about this unit
In the first instance you should contact your lecturer. If the matter is not resolved then you should contact the Head of School. If the matter is still unresolved and you would like to know who to contact or the procedures for resolving your concern refer to the following website: http://acserv.admin.utas.edu.au/complaints_info.html

The Hobart based Tasmanian University Union (TUU) or the Launceston/Burnie based Student Association (SA) may also be able to assist.

The School reserves the right to alter the details contained in this Unit Outline. Students will be advised of changes to the outline via their University email account and it remains the responsibility of the student to check their email for such changes.

Occupational Health and Safety
The university is committed to providing a safe and secure teaching and learning environment. For more information see http://www.admin.utas.edu.au/hr/ohs/pol_proc/
University Services and Support

If you are experiencing difficulties with your studies or assignments, have personal or life planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

The University has staff available to assist you, such as the:

- Learning Development Advisor
- Student Counselor
- Careers Advisor
- Disability Officer

For more information and contact details see the Services and Support section on the University ‘Current Students’ web page: http://www.utas.edu.au/students/

GENERAL ASSESSMENT

Approach to Learning

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University’s Code of Conduct for Teaching and Learning states:

Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.

You are expected to spend about 130 hrs studying in this unit - this includes attendance at scheduled teaching sessions. (For a 13 week semester this is, on average, 10 hr/wk.) This is the amount of study time that the 'typical' student will need to reach the level of competence and understanding required to fulfil the unit objectives. You are expected to:

- attend all scheduled teaching sessions, unless otherwise notified by the unit coordinator
- prepare for, and actively participate in all scheduled teaching sessions
- complete the assigned learning tasks
- review what has been learnt
- complete assessment items and submit them on time
- access and be familiar with the information and resources available on the unit website
- seek help from teaching staff if you have any questions or difficulties in studying this unit

You are encouraged to read the university’s Code of Conduct for Teaching and Learning. Part A describes the 'Responsibility of the University to Students' and part B describes the 'Responsibilities of Students to the University'. http://www.utas.edu.au/policy/code_conduct.pdf

It is expected that students will familiarise themselves with access and use of the MyLO system operated by the University for the electronic delivery of course materials, and for various forms of communication.

It is expected that students will consult email sent to their University email address at least twice a week for notices relating to the administration of the unit, and for notification of the results of assignments.

It is expected that students will read the background material specified in the course curriculum, will actively attend and participate in tutorials, and be prepared to discuss relevant issues arising with tutors, lecturers and fellow students.

Student Expectations of the Unit

Students enrolled in this Unit may reasonably expect the following:

1. To be able to contact a lecturer or tutor by electronic mail, to raise issues arising in the unit, either relating to content or student performance within the unit.
2. Subject to availability, to be able to discuss such issues in person with the lecturer or tutor.
3. That assignments will be marked and the marks will normally be returned within 3 weeks of due dates.
4. That all relevant notices regarding the administration of the unit, including any necessary changes, will be communicated to all students enrolled in the unit via email.

These expectations are in addition to those specified in relevant University regulations.

Plagiarism

Unless specifically stated in the specification of the assessment item provided on the unit website, it is required that:
work submitted by a student is the work of that student alone OR
where the assessment item is to be completed by a group of students, the work submitted by the group of
students is the work of that group of students alone.

While students are encouraged to discuss the assignments in this unit and to engage in active learning from each
other, it is important that they are also aware of the University’s policy on plagiarism. Plagiarism is taking and using
someone else’s thoughts, writings or inventions and representing them as your own; for example downloading an
essay wholly or in part from the internet, copying another student’s work or using an author’s words or ideas without
citing the source.

"Plagiarism is a form of cheating. It is taking and using someone else’s thoughts, writings or
inventions and representing them as your own; for example, using an author's words without
putting them in quotation marks and citing the source, using an author's ideas without proper
acknowledgment and citation, copying another student's work.

If you have any doubts about how to refer to the work of others in your assignments, please
consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity

The intentional copying of someone else’s work as one’s own is a serious offence punishable by
penalties that may range from a fine or deduction/cancellation of marks and, in the most
serious of cases, to exclusion from a unit, a course or the University. Details of penalties that
can be imposed are available in the Ordinance of Student Discipline – Part 3 Academic
Misconduct, see http://www.utas.edu.au/universitycouncil/legislation/.

The University and any persons authorised by the University may submit your
assessable works to a plagiarism checking service, to obtain a report on possible
instances of plagiarism. Assessable works may also be included in a reference
database. It is a condition of this arrangement that the original author’s permission
is required before a work within the database can be viewed."

It is important that you understand this statement on plagiarism. Should you require clarification please see your unit
coordinator or lecturer. Useful resources on academic integrity, including what it is and how to maintain it, are also
available at: http://www.academicintegrity.utas.edu.au

**Referencing**

The preferred text referencing systems for the School is the Harvard system (also referred to as the author-date
system). In your written work you will need to support your ideas by referring to scholarly literature, works of art
and/or inventions. For information on presentation of assignments, including referencing styles:
http://utas.libguides.com/referencing

It is important that you understand how to correctly refer to the work of others and maintain academic integrity.
Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter
considered by the University of Tasmania as a serious offence. The university document on plagiarism contains
information about referencing the work or ideas of others (see http://www.utas.edu.au/plagiarism/).

**Submissions**

The details of the submission method (paper, electronic or other) for each assignment will be supplied in a separate
assignment specification sheet. All in-semester assignment submissions (including electronic submissions) are to
include an Assignment Cover Sheet which includes a statement confirming that the submission is your own work. The
Assignment Cover Sheet is available from the School Help Desk in Launceston and Hobart, and on the School's web

Students must take responsibility for the correct submission of their assignments. Students are expected to adhere to
the following procedure for submission:

- Submitted files MUST be checked by the student to ensure that correct submission of the file has been
  undertaken.
- Students are expected to notify the Lecturer WITHIN TWO HOURS of submission if their files have not been
  submitted correctly.
- Students must take responsibility for safely backing up of their own files during the academic year to ensure
  that no files are permanently lost.

**Extensions**

Assessment items will not be accepted after the due date except under the conditions stated in the School policy on

**Review of Assessment and Appeals**

1. It is expected that students will adhere to the following policy for review of any piece of continuous
   assessment.
   a. Within 5 days of the release of the assessment result, the student should request an appointment with
      the Lecturer. The student should be prepared to discuss specifically which section of the marking criteria
they are disputing and why they consider the mark is inappropriate.
   b. Following this discussion, students may request a formal remark of the original submission (in
   accordance with Rule of Academic Assessment 111, clause 22.1). This remark will be undertaken, where
   practicable, by an alternative assessor.
2. Students may also request a review of the final result in a unit. The request and payment must be made within
10 days from the date of the result notification. Students are referred to Rule of Academic Assessment 111,
clause 23 at http://www.utas.edu.au/universitycouncil/legislation/rule111.pdf and

Complaints Procedure

It is expected that students will adhere to the following policy for making any complaint or grievance directly related
 to a Unit:
   a. In the first instance, students are to approach the Lecturer or Unit Coordinator concerned and arrange a time
to speak with them about their concern.
   b. If an issue remains unresolved, the student should approach the Head of School and arrange a time to speak
with them about their concern.

If the School’s internal policy of complaints is unable to resolve an issue, students should consult Ordinance 8 Student
Complaints for further direction, see http://acserv.admin.utas.edu.au/complaints_info.html

Final Grade

Passing grades will be awarded based on the AVCC guidelines:
   ♦ PP at least 50% of the overall mark but less than 60%
   ♦ CR at least 60% of the overall mark but less than 70%
   ♦ DN at least 70% of the overall mark but less than 80%
   ♦ HD at least 80% of the overall mark

In order to comply with the benchmarks set by the Faculty of Science, Engineering & Technology for distribution of
grades in units, both the in-semester and examination marks that students obtain may be adjusted either upwards or
downwards. See http://fcms.its.utas.edu.au/scieng/scieng/policies.asp for details of the Faculty Assessment
Guidelines.